

Academic Misconduct Policy

Navitas Professional Institute

Document

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Version Control

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20 April 2010	Initial approval date	April 2015
28 September 2015	Benchmarked review, update and template change	September 2020
27 November 2015	Minor administrative amendments	September 2020
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Academic Misconduct Policy

1. Purpose and Scope

The purpose of this policy is to define:

- the actions and behaviours that constitute academic misconduct at the College and
- the procedures relating to the handling of allegations of academic misconduct.

This policy is not intended to discourage legitimate cooperation among students.

This policy applies to all College functions and business units.

2. Policy

Ethical conduct and academic integrity and honesty are fundamental to the operations of the institution as an academic community. Academic misconduct will therefore not be tolerated in the Colleges of the institution.

2.1 Education and prevention

The college will take a proactive approach in preventing academic misconduct through educating students in academic integrity and plagiarism prevention through academic skills workshops, orientation, class activities, library resources, the use of Turnitin, web resources, such as the Student Learning Support website and relevant publications such as the Student Handbook.

3. Procedures

3.1 Procedures related to cases of Academic Misconduct

The following section outlines procedures to be followed in handling cases of academic misconduct.

- i. Allegations of academic misconduct with supporting evidence must be made to the respective academic unit or course Program Coordinator/Convenor or Manager Academic Program and may be brought by college teaching, academic and professional staff; students or external persons. The Program Coordinator or Manager Academic Programs will become the investigating officer.
- ii. The investigating officer will gather and consider evidence in the matter which may involve contacting the student, educator, staff member or external persons.
- iii. If the investigating officer determines that no academic misconduct has occurred no action will be taken and the complaint will not be kept on file.
- iv. If the investigating officer is of the view that the allegations merit further investigation, the student involved will be contacted, informed of the allegations in detail and in writing, and asked to respond. The response will be taken into account in any further deliberations and will be treated without bias.
- v. In general, the investigating officer will take into account the following factors:
 - experience and intent of the student
 - nature and extent of the academic misconduct.

3.2 Cases of unintentional academic misconduct

In cases of a first offence where the student is inexperienced and / or there is no clear evidence of intent to engage in academic misconduct and /or when the nature indicates a lack of knowledge rather than a clear intent to engage in academic misconduct, and the extent of the academic misconduct is not substantial the penalty or requirement that is imposed will be at the discretion of the investigating officer.

In such cases, the investigating officer may:

- require the student to attend student support services workshops; and/or
- require the student to resubmit the assessment task; and/or
- award a 0 per cent mark to the assessment task.

The outcome is recorded on the student's electronic and hardcopy file.

3.3 Cases of serious intentional academic misconduct

In very serious cases where the student is experienced and / or there is clear evidence of intent to engage in academic misconduct and /or when the nature and extent of the academic misconduct is substantial, and in all cases of a second offence, a Student Conduct Panel will normally be convened by the investigating officer to deal with the matter.

The panel will be comprised of the investigating officer and two other relevant staff members including Head of School or their representative. The panel chair will be determined by the panel and the chair must ensure that all parties have a fair hearing and those who have had complaints made against them are given an opportunity to respond.

The panel will determine the action which will be taken by the College which may include the application of a requirement or penalty.

The student will be informed that a panel is being formed to consider their case and that, if they wish, they may address the panel in person, by telephone, and/or may make a submission in writing. The student has the right to be accompanied by a third party (family member, friend, colleague, interpreter or other non-legal support person). A student who does not voluntarily address the panel may be called before the panel.

The penalty, if applied, will be determined by the type and severity of the academic misconduct. The penalty which may be applied by the panel includes:

- reduction of mark or awarding of a nil mark for the assessment task; or
- awarding a fail grade for the module; or
- suspension from the College or discontinuation of enrolment for a period to be determined by the panel. In case of discontinuation of enrolment, the student will need to reapply for admission to the College; or
- where a student has been found guilty of academic misconduct on more than one occasion, the previous misconduct will be taken into account in determining the appropriate penalty which could include the awarding of a fail grade to the module or in instances of a severe nature, suspension from the College or discontinuation of enrolment.

The student will be informed of the outcome of the panel's deliberation in writing by letter attached to an email and posted by mail.

Where suspension or cancellation has not been initiated by the student, this notification will advise the student that he or she has 20 working days to access the College's internal grievances, complaints and appeal process, and that the suspension or cancellation of the student's enrolment will not take effect until the internal appeals process is completed unless extenuating circumstances relating to the welfare of the student apply.

Deliberations of the panel must be recorded and kept in the student file both electronic and hardcopy.

3.4 Procedural fairness

The implementation of the procedures in this policy including, the procedures of the Student Conduct Panel, will be conducted in accord with the College's policy *Principles of Procedural Fairness*.

4. Responsibilities

4.1 Student responsibilities

Students have a responsibility to:

- (a) comply with the principles of academic honesty as set out in this Policy in relation to the submission of academic assessments
- (b) understand and apply the conventions of academic writing, especially in relation to referencing
- (c) seek assistance from appropriate sources in respect of academic writing where necessary
- (d) retain a copy of all assignments submitted.

4.2 Responsibilities of the College

The College has an obligation to:

- (a) publish and promote its policies on academic misconduct to all academic staff and students
- (b) implement and apply its policies on academic misconduct consistently
- (c) use fair and well-publicised procedures for considering any cases where students are accused of academic misconduct consistent with the College's Principles of Procedural Fairness
- (d) incorporate a program to inform students of the nature of academic integrity
- (e) implement appeal processes consistent with the College Academic Complaints, Grievances and Appeals Policy and Procedure.

4.3 Responsibilities of academic staff

Academic staff members are required to:

- (a) know the College academic misconduct policies and apply them consistently
- (b) incorporate academic integrity principles into course outlines and assessment criteria;
- (c) apply appropriate referencing styles/conventions for all assessment tasks
- (d) provide feedback and consultation to students concerning academic integrity
- (e) provide clear written instructions where legitimate cooperation is encouraged and where it is prohibited
- (f) report cases of academic misconduct in accordance with the requirements of this policy and its procedures.

5. Definitions

Academic Fraud refers to the fabrication, falsification or misrepresentation of information, findings or research.

Academic misconduct, in the context of this policy, represents a breach of the conventions of academic honesty. Examples of such breaches include academic fraud, cheating, misrepresentation, commissioning or buying assessment tasks, accepting a commission to write all or part of an assessment and/or selling assessments, plagiarism, collusion, and recycling.

Academic staff / teaching staff refers to permanent and casual employees engaged in teaching and assessment of courses at the institution.

Accepting a commission to write all or part of an assessment and/or **selling assessments** and/or **intentionally providing others with the opportunity to engage in academic**

misconduct, whether for economic or other reasons, are also considered serious cases of academic misconduct.

Acknowledgement refers to identifying the author and source of material used within assessments in accordance with College academic referencing guidelines

Cheating refers to dishonesty in regards to any academic activity such as:

- the exchange of information either with other candidates or with external parties during an examination
- reading or attempting to read another student's work during an examination
- engaging another party to complete an examination in place of the student or assessment for the student
- taking into or accessing any unauthorized texts, data, electronic device and/or internet files during an examination.

Extenuating circumstances' relating to the welfare of the student may include, but are not limited to the following. The student:

- is missing;
- has medical concerns, severe depression or psychological issues which lead the provider to fear for the student's wellbeing;
- has engaged or threatens to engage in behaviour that is reasonably believed to endanger the student or others; or
- is at risk of committing a criminal offence.

Any claim of extenuating circumstances will need to be supported by appropriate evidence.

Legitimate Cooperation refers to interaction between students through peer assistance, discussion groups and student networking which involves the scholarly exchange of ideas and does not include plagiarism.

Collusion occurs when a student presents an assessment as his or her own when in fact the task represents in whole or part the result of an unauthorised collaboration with another person or persons. Both the student presenting the assignment and the person(s) willingly supplying unauthorised material (colluders) are considered participants in the act of collusion.

Institution (the)/College (the) means the Navitas Professional Institute and its colleges (see registration information below).

International student/ Overseas student means a student required to hold a student visa for study in Australia.

Misrepresentation refers to falsely claiming academic achievement including:

- submitting falsified academic transcripts or falsely claiming medical circumstances to avoid an exam, assessment or other academic task or activity
- submitting one's own assessment task or part thereof, that has already been submitted in another assessment, for academic credit.
- Commissioning assessments and/or buying assessments have elements of academic fraud, cheating and misrepresentation and are considered very serious misconduct.

Plagiarism refers to the use of another person's work, thoughts and/or intellectual property without appropriate reference or acknowledgment of that source. Plagiarism involves:

- submitting, as one's own, work that another person has completed
- using information, text, artwork, graphics or other material from any source (including the Internet) and presenting it as one's own without acknowledgment
- quoting or paraphrasing material from a source without acknowledgment
- quoting without using quotation marks

- contributing less, little or nothing to a group assessment and then claiming an equal share of the marks and grading.

Recycling occurs when a student submits an assessment which is substantially the same as one which has previously been submitted in another unit of study, and where the assessor has not been informed that the student has already received credit for that work.

Unit means a unit of study in a higher education course or a unit of study, subject, module and/or unit of competency in a vocational education and training course.

6. Appeals

The student may appeal any decision or penalty in the above process through the *Academic Complaints, Grievances and Appeals Policy and Procedure*.

7. Review

This policy is reviewed at a minimum of every 5 years by the policy owner (or designate) to ensure alignment to appropriate strategic direction and its continued relevance to Navitas' current and planned operations.

The next scheduled review of this document is listed in the Version Control section on Page 1.

8. Records

Records in association with this policy will be kept in accordance with the institution's Records Management Policy and Records Retention and Disposal Schedule. Confidential files related to the implementation of the policy must be maintained according relevant privacy processes.

9. Related documents

Academic Complaints, Grievances and Appeals Policy and Procedure, Principles of Procedural Fairness, Student Code of Conduct, Academic Integrity Statement

10. Related legislation

Higher Education Support Act 2003; Tertiary Education Quality and Standards Agency Act 2011; National Vocational Education and Training Regulator Act 2011; Education Services for Overseas Students (ESOS) Act 2000 and National Code of Practice for Registration Authorities and Providers of Education and Training to Overseas Students 2007; and associated Commonwealth and State legislation; Australian Qualifications Framework.

Registration information

The Navitas Professional Institute is a group of colleges in the Navitas Professional and English Programs (PEP) Division of Navitas Limited the colleges being the Australian College of Applied Psychology (ACAP), Navitas College of Public Safety (NCPS), Health Skills Australia (HSA), and the Australian TESOL Training Centre (ATTC) with respect to ATTC's 39296QLD Graduate Certificate in TESOL and 39297QLD Graduate Diploma in TESOL courses. Navitas Professional Institute Pty Ltd (NPI Pty Ltd), ABN 94 057 495 299, National CRICOS Provider Code 01328A, TEQSA HE Provider Registration Code 12009, RTO 0500. Health Skills Australia Pty Ltd ABN 53 123 479 201, RTO 21646.